



Cyrraedd y Copa

Ysgol Bro Inghli

School's Annual Report 2017 - 2018

We are pleased to present you with our annual report.

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| No. on roll - 110 (97 FTE) | Part Time - 13 |
| Attendance for 2016 - 2017 - | 94.5 % |
| Unauthorised Attendances- | 0.2 % |
| Target for 2017-18 | 95% |
| School Language Category- | Welsh Medium |

STAFF

Mrs Enfys Howells - Headteacher

Mr Siôn Davies-Key stage 2 Teacher (Year 5 and 6)

Mrs Ffion Rodgers - Key stage 2 Teacher (Year 3 and 4) + TLR

Mrs Lis Matthews - Foundation Phase Teacher (Year 1 and 2) (Retired January)

Miss Melisa Rees - Foundation Phase Teacher (Year 1 and 2) (since January)

Mrs Eleri Dufty- Foundation Phase Teacher + TLR (Reception and Nursery)

Mrs Siân Davies - Part -time teacher (PPA) (contract ended December)

Ms Ina Thomson - Music teacher (PPA) (Finished Easter)

Miss Sera Johnson - ALN Learning Support Assistant (0.5) (Finished Easter)

Mrs Jo James - Learning Support Assistant, ELSA and Schools Meals Clerical Assistant

Miss Susie James - Learning Support Assistant + ELSA

Miss Sandra Williams- Learning Support Assistant, Breakfast Club Supervisor and Cleaner

Mrs Sally Thomas - Learning Support Assistant ALN

Miss Alison Rees - Learning Support Assistant and Cleaner

Mrs Eleri Rees - Learning Support Assistant (Part time)

Mrs Olga Davies - Learning Support Assistant (Part time)

Mrs Delyth Thomas - Administrative Assistant

Mr Pete Hilsdon - Caretaker (retired January)

Mr Rob James - caretaker (since January)

Mrs Jackie Morris - Cleaner

Mrs Angharad Edwards- Breakfast Club Supervisor (part time) (maternity May)

Miss Katie Morris -Breakfast Club Supervisor (part time)

Mrs Annette Davies - Cook

Mrs Chrisley Harries - Kitchen Support Assistant and Breakfast Club Supervisor

Staff News:

We bid farewell to a few staff over the year. At Christmas Mrs Lis Matthews and Mr Pete Hilsdon took retirement. Miss Melisa Rees was welcomed as the new year 1 and 2 teacher and Mr Rob James as the new caretaker from January. We also bid farewell to Mrs Siân Davies at Christmas as her contract was coming to an end and the budget did not allow us to extend her contract. At Easter, we had to say goodbye to another two members of staff due to budget cuts - Miss Sera Johnson (ALN part time LSA) and Miss Ina Thomson (Music PPA teacher). We have not employed anybody in their place. Mrs Howells now covers PPA in KS2 and year 1 and 2 whilst Miss Sandra covers the Reception and Nursery class. ALN work is covered by the LSAs within the classrooms.

Congratulations to Miss Eleri Jones who is now known as Mrs Eleri Dufty following her wedding on April 7th. Best wishes to her and her husband Tony for the future. Warm congratulations too to Angharad Edwards on the birth of her daughter Lucy Mary Edwards on April 19th which means she is away on maternity and Miss Sandra now covers her as a Breakfast Club Supervisor.

Numbers in the Nursery and Reception class always increase by the summer term, we therefore had to employ an extra LSA to ensure pupil teacher ratios. Mrs Eleri Rees and Mrs Olga Davies share the post. In the Summer term Miss Sandra and Miss Alison took on a Welsh course at Trinity College, Carmarthen for two days a week. Miss Sally and Miss Olga worked extra hours instead of Miss Alison and we employed Miss Sophie Kynoch instead of Miss Sandra.

THE GOVERNORS

NAME

STATUS

| | |
|-------------------------|---|
| Ms Helen Manley - Jones | Chairman/Community Representative |
| Mrs Glenda Thomas | Vice- Chairman / Community Representative |
| Mrs Enfys Howells | Headteacher |
| Mrs Eleri Dufty | Staff Representative |
| Mrs Delyth Thomas | Additional Staff Representative |
| Counc. Paul Harries | LEA Representative |
| Mr Barry Onions | LEA Representative |
| Mrs Jan Martin | LEA Representative |
| Ms Gian Cafolla-Ward | Community Representative |
| Mr Peter Smith | Community Representative |
| Miss Meleri Ennis | Parent Representative |
| Mrs Kat Ellis | Parent Representative |
| Mrs Sarah Pugh | Parent Representative |
| Mrs Emma Rees | Parent Representative |

THE CURRICULUM

We ensure through careful and detailed planning that each child is introduced to the National Curriculum. To ensure that the curriculum is wide and balanced and answers the need of each child we teach mainly through theme work, but at times, when it is appropriate, some subjects or areas are taught as subject lessons. We also ensure that the work relates to the area in

which the children live, so that they may take pride in their community whilst maintaining links with the Curriculum Cymreig.

We continue to use the new planning tool Cornerstones, which ensures that we continue to develop a cross-curricular approach to our pupils' education, with pupils themselves being involved in the planning of the themes to be studied. Pupils' involvement in the planning of work to be studied is particularly successful. It has ensured that children are highly motivated in the learning process, and are thus enthusiastic about their learning. We plan according to the new Literacy and Numeracy Framework to ensure that the pupils enhance their literacy and numeracy skills further.

We continue to use the language scheme Tric a Chlic and Aled Afal in the Foundation Phase. This scheme is introduced daily to the pupils to encourage them to write about Aled and his friends and through this, they develop their writing skills to write across the curriculum. Writing standards have improved as a result. Local schools have been to see the work on the classroom floor and can see its benefits. The scheme Big Write is a strategy to encourage extended writing is developed further in KS2. The Pie Corbett strategy is also used extensively in KS2. This strategy is a strategy where stories are told orally on a daily basis, the pupils then learn the story orally and through this can write more confidently.

The school has invested in a mathematics scheme known as Big Maths. Through this scheme the pupils are taught the basics of mathematics and ensure that they know the answers to simple mental maths questions - they are on the tips of their fingertips. By year 6, they should be able to recall the 72 main mathematic sums within 90 seconds. We have seen standards rise following the introduction of this scheme.

Here is a timetable of the themes studied this year.

| | <u>Autumn Term</u> | <u>Spring Term</u> | <u>Summer Term</u> |
|------------------|------------------------------------|---------------------------------|---|
| Foundation Phase | * Happiness *Remember!Remember! | *Our Area *Dragon Legends | *In the Garden *Mini Zoo |
| Year 3 and 4 | * 999 Emergency! * Senses | *Tragedy Area *Celts | *Flight engineers *Sports designers |
| Year 5 and 6 | * Potions *Gallery | * Wonderful World *Champions | *Off with her head * Monster creator |

SCHOOL MONITORING AND SELF-REVIEW PROGRAMME.

The purpose of the monitoring programme is to see where the school's strengths are and where necessary improvement is needed for the future. Great emphasis is placed on the pupils and staff feedback and this information is fed into the School Development Plan. An annual timetable is created and files have been prepared to keep evidence. Here is the timetable for 2017-18.

| Subject area | Autumn Term | Spring Term | Summer Term |
|---|---|---|--|
| Mathematics / Numeracy | Analyse Test results and Core Data Self-evaluation / SDP Book scrutiny | Monitor Maths lesson - effect of the Big Maths programme Book scrutiny Progress report on Big Maths - pupil views Complete portfolio | Use of ICT in maths lessons - 360° survey Book scrutiny |
| Language – Welsh and English / Literacy | Analyse Test results and Core Data Self-evaluation / SDP Monitor language lesson Book scrutiny | How is writing developing across the Curriculum? Book scrutiny Pupil's attitudes to writing Complete portfolio in both languages | Use of ICT in language lessons Listen to pupils reading and pupil's attitudes to reading |
| Science | Analyse Test results and Core Data Self-evaluation / SDP Book scrutiny | Book scrutiny –recording science investigations Monitor science lesson Complete portfolio | Pupil's attitudes to science lessons |
| Management | Monitor language lesson Analyse parent questionnaires Create self-evaluation and SDP Staff performance management Headteacher performance management Mathematics learning walk | Monitor maths and science lesson Pupil's views Science learning walk | <ul style="list-style-type: none"> · Monitor theme lesson · Analyse PASS results · Analyse National Test results · Questionnaire to parents · Safeguarding and progress Learning walk |

SCHOOL DEVELOPMENT PLAN

This is a working document that schools use as a planning tool, in conjunction with Performance Management and the school's self-review structures, highlighting the school's key areas for development. These were our targets this year:

| <u>Target</u> | <u>Areas which have been developed</u> |
|--|--|
| <p><u>Literacy:</u></p> <p>Raise levels of writing in both Welsh and English to ensure an increase in Level 5 at the end of KS2 and Outcome 6 in the FPh. Welsh yr 6 L4 -93%, L5 - 21%, O5 33%. English L4 - 100% and L5 28%</p> <p>Ensure a Welsh ethos within the school - pupils to converse naturally in Welsh.</p> <p>Continue with the Cyngor Cymreictod</p> <p>Raise reading standards throughout the school. Ensure that 75% of yr 6 score more than 95 in the Welsh National Tests, 70% of yr 5, 100% of yr 4, 85% of yr 3. English Reading Tests - 80% of yr 6, 70% of yr 5 and 80% of yr 4</p> | <p>Test data analysed and information fed into SEP and SDP. Pupils targeted and grouped according to results.</p> <p>Pupils from year 6 attended English writing squad with the 2 Steves and a Welsh writing squad. Writing standards improved along with their confidence.</p> <p>Tric a Chlic carried out in FPh. From January, a number of pupils targeted for focus group to raise Reception standards.</p> <p>Literacy introduce in theme work. Book scrutiny took place on 15-1-18 to ensure continuum of work.</p> <p>Language Charter - 'Tanio Draig Tydrath' was launched during November. Rhodri Siôn from ERW visited with Sbarc a Seren and Lowri Evans. Parents also called in. A successful day.</p> <p>School was nominated for a Shw Mae award - in the final 3 in the County but no luck.</p> <p>Welsh council members chosen and arranged a number of activities all term. Welsh music played every morning. 5 tunes a month with the best chosen.</p> <p>Reading tests done in January to see a year's development. Groups arranged in classes. Miss Sera working with groups of pupils to improve comprehension skills.</p> <p>Parents' evening took place in November and February and all teachers emphasised the importance of reading at home.</p> <p>Invite Merched y Wawr for lunch again. Took part in the Menter Iaith quiz, Welsh rock competition, Lowri Evans school song</p> <p>Win the Bronze Language Charter Award. Pupils conversing easily in Welsh</p> <p>Utilise extra LSA in FPh in the mornings to target individual pupils. Pupils have shown improvement especially through the Lego Therapy</p> <p>Make effective use of reading volunteers</p> <p>Reading Eggs data showed the programme wasn't being used at home and therefore it was stopped. GL tests have shown an increase since last year</p> <p>Welsh reading tests had shown an improvement but lower than the English tests</p> <p>Moderation carried out after Easter holidays and levels agreed</p> |

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| <p style="text-align: center;"><u>Numeracy</u></p> <p>Ensure 100% of pupils reach a L4+, 28% L5 and 50% O5+ ,. and 75% of year 6 score more than 95 in the National Tests, 70% of yr 5, 100% of yr 4, 85% of yr 3 through the use of the Big Maths programme Complete the GL Maths test in the Autumn term and identify areas of improvement</p> | <p>Test data analysed and information fed into SEP and SDP. Pupils targeted and grouped according to results. Planning according to ERW framework which run concurrently with Big Maths Numeracy has been planned and on scrutiny of books opportunities are plentiful Staff to share good practice across the school to ensure new staff member uses good practice. GL Mathematics completed and results analysed by coordinator. Pupils to succeed in National Tests Teacher to use results to target pupils and aspects of subject which need more attention Pupils achieve in challenges and extend their knowledge (chilly wall) Pupils in yrs 4-6 to look at their individual levels in order to identify the way forward Team from year 5 and 6 win Cluster Numeracy Challenge Complete school moderation. Book scrutiny ensures moderation levels</p> |
| <p style="text-align: center;"><u>Knowledge of the world / Science</u></p> <p>Ensure 100% reach L4 in yr 6 and 21% L5 Map the schemes of work across the themes Create a Profile for Moderation purposes Assess and monitor the GL test from Summer 2017 to identify gaps to target</p> | <p>Mrs Siân Davies continued to teach Science throughout Autumn term but her contract came to an end in December. GWE schemes have been followed. Pupils have made progress. This progress needs to be monitored from January and ensure class teachers continue to teach Science on a Monday afternoon. Book scrutiny on Science books ensured continued progress. Books show vast examples of work. Levels reached. However staff keen to return to one teacher to teach Science. EH took over as a PPA subject from summer term XLWales came along to work with the pupils on science topics. Pupils in year 5 and 6 created a potion and a Dragon's Den was arranged where the best potions were chosen. Pupils in year 5 and 6 took part in a science workshop in the County in the spring term. Skills / levels ladder prepared for year 5 and 6 pupils to track their own levels. Pupils can self assess and know what they need to do to reach the next level. Levels agreed in moderation sessions Results of GL Test will help to support results.</p> |
| <p style="text-align: center;"><u>ICT</u></p> <p>Complete 360° Safe. Appoint a new panel of Digital Champions, keep same staff and Governors Map aspects of Digital Literacy across themes Make further use of the green screen, QR codes, HWB, excel worksheets etc - staff and pupils more confident Create folders on HWB for homework in KS2</p> | <p>360° survey completed and a brief plan put in place for this year. Digital Champions elected and a few activities arranged. The champions take care of the ipads and laptops. Digital Champions have been busy writing letters to the local Councils for donations - two cheques have been received. They have also, arranged two cake stalls in town and a cinema evening. Code Club continues at lunchtime for year 5 and 6. Emma Hill has recruited an extra volunteer for the Club - Byron Rees and he carries out extra work with the pupils. Pupils have been running the Code Club themselves, as the volunteer could not come in. it was successful at first but it needs a better structure. Mr Davies is going to receive training on Code Club by ERW in 2018-19 Facebook and app has been welcomed. Parents need to be reminded about the app again and we need to find out how many have actually downloaded</p> |

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| | <p>it.</p> <p>SD and year 6 have been part of a Cluster transition project on ICT Pupils are becoming more confident on HWB LSAs have been part of a Cluster training project on HWB. More training has been arranged in an INSET for September with Mrs Duffy</p> |
| <p><u>Planning, Marking and Assessing</u></p> <p>Research an effective way to plan Reassess the marking policy to ensure a secure system to show level of support given to pupils, ensure teacher feedback gives clear steps for the way forward so that the pupils can respond effectively Ensure consistency across the school with the understanding of giving the aim of the lesson and success criteria so that staff can focus on certain skills whilst planning effective lessons, especially for MAT pupils Make effective use of the GL assessments to assess and target pupils</p> | <p>GL tests completed. Results shared with staff but not analysed further to see way forward - in plans for this term.</p> <p>2 members of staff attended PCP training. Information shared with school staff. A Path was arranged for a year 6 pupil in Spring Term.</p> <p>2 KS2 members of staff attended training with Gareth Coombes at Ysgol Casmal and given a way forward with marking which reduces workload and is effective for the pupils.</p> <p>Stickers are continued to be used in FPh. Book scrutiny showed that the perfect pink and green for change has worked well but consistency about the colour of the pen when marking was needed. Peer assessment policy was also adopted - using perfect purple.</p> <p>Pupils in year 4-6 tracked their own levels and could map their way forward to reach the next level.</p> <p>Tracking tool adapted from Ysgol Llanilar and was shared with some parents in meetings</p> <p>Incerts used to track groups of pupils</p> <p>Pupils shared their views on assessing and tracking as part of the school self-evaluation process</p> |
| <p><u>Management</u></p> <p>Ensure staff are confident to work with the new curriculum Introduce the new teaching standards and complete Performance Management Attendance - reach 95% and target pupils following guidelines given by PCC Send questionnaires out to parents Sept 2017 Appoint staff to TLR roles to help HT with school leadership</p> | <p>Attendance has shown improvement over the term. County congratulated school at the end of the Autumn term. Attendance continues to show improvement. Parents work closely with school. Each parent was sent a letter about their child's attendance in October and February.</p> <p>Parents work closely with the school. All families were contacted in November, February and Junr about their child's attendance.</p> <p>Parents follow new procedure to ask for permission to take their child out of school. A letter was sent out to inform them of new procedures.</p> <p>Questionnaire completed by a small number of parents. Staff, volunteers and pupils also completed questionnaires.</p> <p>Performance Management completed with all staff</p> <p>Subject co-ordinators and TLRs appointed, Llanilar and Saron visited to see good practice. HT given support, shared leadership with two teachers sharing TLR responsibilities.</p> <p>County guidelines followed in accordance with staff cuts to ensure budget in balance at the end of the financial year.</p> |

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| <p><u>Safeguarding</u> Ensure staff have completed online assessment Introduce the idea of growth mindset and mindfulness to enhance the nurturing environment which already exists. Ensure recommendations from Safeguarding visit have been completed Ensure pupils targeted for ELSA are making progress Invite the Aspirations show along for pupils to appreciate their talents</p> | <p>Mindfulness was offered to all staff on 4/9/17 and the teaching staff completed a further 8 weeks training as twilight sessions. Staff found the training effective in helping them deal with the stresses of day-to-day work. Two LSAs also decided to take the course outside school hours. Pupils in years 5 and 6 were given the PawsB Mindfulness 6 week course for free by the trainer. The pupils enjoyed the sessions and we are able to use the techniques learnt when dealing with the stresses and strains of life. ELSA room completed - Ystafell Enfys. A number of pupils identified and begun ELSA and Lego Therapy. Pupils benefitting from the course and confidence raised along with standard of work. Work was completed over the summer holidays. New fire doors on resource cupboard, new door on staff room Policies in place Parents told about lockdown procedure and procedure practiced successfully Marc Griffiths show visited. Pupils benefitted from the show. Pupils become aware of their rights.</p> |
| <p><u>Clybiau Ysgol</u> Continue with present clubs - Cook It (charge a small fee), Dance Club, Code Club, Adran after school and Chess Club during lunchtime Question parents on their ideas for more clubs</p> | <p>Spending plan in place. Pupils in year 4-6 have taken advantage of the opportunity. Questionnaires completed by pupils and staff about effect of Club. All parents happy to pay £2. Chess, Coding and Dance Clubs continue to be run by volunteers. Adran continues to be popular by a number of pupils Encourage pupils to attend clubs. Code Club did not have a volunteer running it and was not as successful Card Swapping Club started on Wednesday lunchtimes and is very successful. Boys' confidence has raised along with their socialising and sharing skills Eco Glass House rebuilt with the help of parents and volunteers but we need more bottles to complete the work. Planting of seeds has taken place and pupils excited to see the fruits of their labour. Ensure plan for the central area. Grand Spring raffle arranged by FfBI to raise funds. It was decided to leave the roof idea as the County are re-roofing the roofs around the central area. Will purchase furniture first.</p> |

ASSESSMENT AND TARGET SETTING

Assessment is an integral part of school. We have also set targets for pupil performance for the next two years. See results sheet.

We have a school tracking system which enables us to record and track the development and progress of each child. Once the assessments have been made, the results are recorded. The scores are then highlighted, according to a specific code, which will draw attention to the specific needs of any pupil.

We use the INCERTS programme to assess and track pupils' attainment levels. It is a positive provision for the school and a great tool to assist teachers in assessing pupils' work.

SCHOOL POLICIES

All school Policies have been revised and are available for viewing at the school.

ADDITIONAL LEARNING NEEDS

Mrs Enfys Howells (ALNCO) is responsible for ALN. The Code of Practice guidelines are followed in order to identify and provide for pupils' ALN requirements. A great deal of importance is set on recording each pupil's progress and on noting discussions between teachers and parents, teachers and colleagues and adults and the pupils themselves.

Pupils' targets are agreed. Each class teacher, in discussion with the ALNCO and the parents, devise the Individual Education Plan (IEP) for each child, which will address the child's needs.

Each child will be taught in mainstream classes, but may at times be withdrawn from class to have individual/small group attention. When a child is in receipt of additional support, parents' consent is sought for the child to be placed on the School Action register. If outside agencies are involved, the child is placed on the School Action + register. These registers are monitored on a regular basis.

WELSH MEDIUM + BILINGUAL SCHOOL

Ysgol Bro Ingli has been categorised as a Welsh school, where every aspect of the curriculum is taught through the medium of Welsh in the Foundation Phase and at least 70% is taught through the medium of Welsh in KS2. Mathematics and Science is taught primarily through the medium of Welsh in KS2 but the pupils are introduced to some topics in English.

CHILD PROTECTION

The school has a Child Protection Policy and Mrs Enfys Howells, Mrs Ffion Rodgers and Mrs Eleri Dufty are the appointed members of staff. Mrs Glenda Thomas is the Governor representative for Child Protection. Protecting children from harm is the responsibility of all staff members at the school. We follow the All Wales Child Protection Procedures which have been adopted by the Local Child Protection Board.

ARRANGEMENTS FOR ADMISSION OF DISABLED PUPILS.

A Disability Plan has been written, highlighting the school's duty in addressing disabled people's rights and needs. The policy is available on request.

Every effort is made to accommodate children with varying degrees of educational needs and disabilities. It is considered that access to the building and the building itself is adequate for children with physical disabilities. If problems arise we will endeavour to overcome them

TRANSITION TO THE SECONDARY SCHOOLS

Dates for transition activities have been arranged by both Ysgol Preseli and Ysgol Bro Gwaun. Year 6 pupils have visited their chosen school to attend taster sessions in a variety of subjects. Pupils transferring to Preseli will spend a week there and pupils transferring to Bro Gwaun have been part of their Bwrlwm project for three weeks. Parents have also been invited to open

evenings to meet staff and request any more information about any matters giving them concern. Pupils from Year 5 will have an opportunity to visit the two schools for a day.

SCHOOL COUNCIL

The council meets monthly with Mrs Rodgers. The voice of children is important at Bro Inqli. A representative from each year is elected for the Council and they have made many decisions during the past year, e.g. created a questionnaire for parents with regards to the school car park, safety of school car park and a number of fundraising activities were coordinated - Children in Need, WaterAid (Harvest Thanksgiving), Christmas jumpers for Diabetes and Action for Hunger (Tirion Dowsett). The Buddy Bench scheme was restarted. A very busy year for the Council!

These children were the representatives for 2017-18:

Iwan Phillips - year 6 representative (Chairman)

Jaycee Jones - year 6 representative (Secretary)

Siôn Perkins - year 5 representative (Treasurer)

Polly Sykes - year 5 representative (Treasurer)

John Knott- year 4 representative

Efa Evans- year 4 representative

Griff Evans - year 3 representative

Erin Horwood - year 3 representative

Malakai Rees - year 2 representative

Daisy Cooper - year 2 representative

Harri Richards - year 1 representative

Tabi Curtis - year 1 representative

HEALTH PROMOTING SCHOOLS

Ysgol Bro Inqli is a health promoting school, and children are encouraged, not only to keep themselves healthy but to ensure they participate in creating a 'happy' school at Bro Inqli. Pupils are encouraged to drink plenty of water and to eat a piece of fruit during the day. A fruit stall continues to run daily and the Foundation Phase also have their own fruit shop now which they use as part of their socializing and sharing stories time. Thank you to Miss Alison for taking responsibility of ensuring there is a wide variety of fruit available daily for a large part of the year but now we order the fruit from the company which delivers to the kitchen. Each piece of fruit costs 20p each.

We are currently collecting evidence to aim for the National Standard.

SUSTAINABLE SCHOOLS

We have joined the Sustainable Schools' Scheme and have had an Eco / Healthy Council for a few years. The Healthy schools and Sustainable work will run hand-in-hand. Mr Davies is responsible for this Council. Here are the Eco / Healthy Council:

William Robinson - year 6 representative (Chairman)

Esme Richards - year 6 representative (Secretary)
Ollie Griffiths - year 5 representative (Vice-Chairman)
Izzy Bartram - year 5 representative (Vice-Secretary)
Finnbar Stokes- year 4 representative
Freyja Wootton - year 4 representative
Eli French - year 3 representative
Katie Hilsdon - year 3 representative
Noa Van Soest - year 2 representative
Bella Hobley - year 2 representative
Monty Ellis - year 1 representative
Eve Sharkey - year 1 representative

The Council have raised money for the charity Water Aid in the Harvest thanksgiving. They have also been busy arranging a tidying up, gardening and weeding day with the parents before one half term. They have sent a letter to the County Council requesting glass bottles instead of plastic milk bottles but are still awaiting an answer.

OTHER COUNCILS

Welsh Council

This Welsh Council continued with their work to promote Welshness within the school. Mrs Matthews was responsible for this Council until Christmas and then Miss Melisa Rees took over. One of the first things they had to do was to attend the Shw Mae awards to see if they had been successful, but no luck this year. They have arranged a number of activities throughout the year starting with the Igniting the Newport Dragon (Tanio Draig Tydrath) to launch the Language Charter in school. Everyone had to come to school dressed in a Welsh cloak and the best were presented with prizes by the adjudicator Rhodri Siôn from ERW and Lowri Evans. Lowri has been a regular visitor as she has been writing a new school song - 'Cyrraedd y Copa'. It's a really catchy song!! A Twmpath was arranged in the Memorial Hall one Friday evening for parents and friends with Eurfyl Lewis calling the dances. Newport Merched y Wawr were invited along to share lunch with us and pupils spoke naturally during lunch and afterwards. Llinos Penfold came in on Friday, June 15th to decide whether we were eligible to win the bronze Language Charter award and we were successful. On Thursday, June 28th they will be competing against other Welsh Councils in the County to gain a place in the annual Shw Mae awards in October. We wish them all the best.

Siôr Phillips - year 6 representative (Chairman)
Ffion Evans - year 6 representative (Secretary)
Alex English - year 5 representative (Vice-Chairman)
Mari Haf Davies - year 5 representative (Vice-Secretary)
Jac Sharkey- year 4 representative
Eleanor Mc Crory - year 4 representative
Cade Watts - year 3 representative
Angharad Thomas - year 3 representative

Irfan Junaidean - year 2 representative
Mali Phillips - year 2 representative
Alfie Jones - year 1 representative
Brianna Raymond - year 1 representative

Digital Council / Digital Champions

Following the announcement by the Government to add another new and important element to the school Curriculum - Digital Literacy, we have appointed Digital Champions to help with the implementation and this year have really found their feet. Mrs Dufty is responsible for this Council. They have been responsible for many activities throughout the year. They arranged many fundraising activities in order to purchase an ipad for each class, activities such as a cake stall, cinema evening and sending letters to the local councils along with organising a rota for the laptop cupboard.

Edward Tilley - year 6 representative (Chairman)
Phoebe Elmes - year 6 representative (Secretary)
Abbie Griffiths - year 5 representative (Vice-Chairman)
Nathan Greenway - year 5 representative (Treasurer)
Claudia Cafolla-Ward - year 5 representative (Treasurer)
Francoise Lawrence-Jones - year 4 representative
Millie Mai Evans - year 4 representative
Oscar Ellis - year 4 representative
Oliver McCrory - year 3 representative
Bluebell Walker - year 3 representative
Thomas Lewis - year 2 representative
Elinor Tilley - year 2 representative

SCHOOL'S INFORMATION HANDBOOK

There is a school handbook available at school if you would like to receive a copy. It is also available on the new school website - www.ysgolbroingli.com

THE SCHOOL BUILDING

The condition of the building is satisfactory.

The school electrical equipment is checked regularly by specialist electricians.

We must extend our thanks to Mr Pete Hilsdon the caretaker up until Christmas and Mr Rob James from January onwards who continue to ensure the building always looks at its best.

Over the Easter holidays 2018, a company came along to place new slates on the front of the school. Building Maintenance are looking to change the slates in the central area over the summer holidays.

New windows have been fitted throughout the building.

Furniture has arrived for the central area of the school which the staff and pupils are looking

forward to using.

SCHOOL CLUBS

Thank you very much to everyone who has helped in any way towards the club activities. We would not be able to run these clubs without staff, parent and friends support.

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|  <p>Code Club</p> <p>Monday 12.15 – 1.00pm</p> |  <p>Cook It</p> <p>Wednesday Autumn –yr 6 Spring – yr 5 Summer – yr 4 3.15-4.30pm</p> |  <p>urdd.org Urdd Gobaith Cymru</p> <p>Adran Carn Ifan</p> <p>Thursday 3.15-4.30pm</p> |
| <p>Dance Club</p> <p>Monday</p> <p>3.15 - 4.30pm</p>  | <p>Chess Club</p> <p>Monday</p> <p>12.15-1.00pm</p>  | <p>Card Swapping Club</p> <p>Wednesday</p> <p>Lunchtimes 12.15-1.00pm</p> |

SPORTING AIMS AND ACHIEVEMENTS

We aim to ensure that each child gains pleasure from sport, whatever their capabilities. Through sport they learn self-discipline, tolerance and co-operation. We endeavour to ensure that no child is made to feel inadequate, and effort to improve his or her performance is praised. We hope they will realise the importance of sport and physical activity to their health and general wellbeing.

This year, we have taken part in various sporting competitions; cricket tournament, football, netball and cross country and rugby competitions and events. We had amazing success in some fields. The Adran team represented the County in the National finals at Aberystwyth in football and netball and came away 3rd in the netball. The netball and girls football team won the Area round and went through to the Urdd County rounds.

The pupils receive a Physical Education lesson every week with Mrs Dufty (FPh) and Mr Davies (KS2). Pupils in KS2 receive swimming lessons during the Autumn and Spring term at Fishguard Leisure Centre. For the first time, pupils in year 1 and 2 have received swimming lessons in the summer term.

SERVICE LEVEL AGREEMENTS.

The Governing Body has agreed contracts for the following services with the Local Authority;

| | | |
|---------------------------------|-----------------------------|-----------|
| Structural building maintenance | Admin and Financial support | |
| SEN Training | Peripatetic Music Service | |
| Governor Support | Creditor Payments | |
| School visit insurance | Payroll | Personnel |
| Legal Services | ICT Services | |

TAKING CHILDREN ON HOLIDAYS DURING TERM TIME

Parents are expected, by law, to ensure that their children attend school. Taking your child out of school for holidays is now against the wishes of the school and we urge you to restrain from doing so unless there are strong reasons for doing so. We expect you to send a letter into school to ask for permission from the Headteacher. If you do take your child out of school for holidays, you may be expected to pay a fine if your child's attendance is under 80%.

ATTENDANCE

In order to help us improve our attendance figures, we beg you to ensure that children attend school regularly. We kindly ask you to ensure that any non-emergency medical/dental appointments are made out of school hours.

Children's attendance is marked on-line. There are strict codes for absences, so will you please make sure you let us know the reason for your child's absence promptly.

The Governing Body has set us a target of 95% attendance.

It is important that every child arrives at school on time. We expect all children to arrive at school by 9 o' clock.

We award every child with an attendance of 98% or more with a certificate at the end of each term. Children who receive 100% attendance also receive a prize. Parents are informed of their individual child's attendance mid-term and at the end of each term.

Every school day counts towards your child's future. Days off school add up to lost learning.

A year has 365 days, 52 weeks, and 12 months.

A school year has 195 days, 39 weeks, and 6 terms.

Five days in each school year are training days for teachers (= INSET days)

Pupils attend school therefore for 190 days. 175 days are non-school days.

A school day is divided into two sessions. A pupil therefore should attend school for 380 sessions.

- 10 days absence (20 sessions) = 5% absence
- 19 days absence (38 sessions) = 10% absence (four whole weeks)
- 29 days absence (58 sessions) = 15% absence
- 38 days absence (76 sessions) = 20% absence
- 47 days absence (94 sessions) = 25% absence

- 17 days off school every year means that you will probably obtain a whole grade lower in your exams than you are really capable of.
- Pupils with more than 15% absence (85% attendance) are unlikely to gain 5 A-C GCSE's or any qualifications in secondary school.

Punctuality

Being frequently late for school adds up to lost learning:

- 5 minutes late every day = 3 lost days (6 sessions) a year
- 15 minutes late every day = 2 lost weeks (10 sessions) a year
- 30 minutes late every day = 19 lost days (38 sessions) a year

**Missing 19 days (10% absence) every year over 10 years of a school life
=1 whole year of school (380 sessions).**

THE SCHOOL, PARENTS AND THE COMMUNITY.

The school is extremely fortunate in having a very close relationship with the community and we appreciate the support that the school receives. During the year pupils have visited a number of places as part of their schoolwork and we have been able to welcome a number of visitors to the school. These visits have enriched the pupils' knowledge and understanding of the world about them, providing them with experiences, which we might not have been able to fulfil on our own.

Pupils have also taken part in numerous competitions - sporting, art and craft, science and on stage. They are all to be congratulated on their effort and success.

Here are some examples of the school's activities and successes.

| Term | Activity |
|--------------------|--|
| Autumn Term | <ul style="list-style-type: none"> • Please refer to Brawl Bro Inqli Autumn Term 2017. If you require a copy, please visit the website. |
| Spring term | <ul style="list-style-type: none"> • Please refer to Brawl Bro Inqli Spring Term 2018. If you require a copy, please visit the website. |
| Summer Term | <ul style="list-style-type: none"> • Following our success in the County Adran football and netball competitions, Adran Carn Ifan went on to come third in the netball in the National round in Aberystwyth in May. • A National prize was won in the Urdd Art and Craft. Jonah Jones had 3rd prize with his monochrome photograph. Year 3 and 4 won with their 3D model. • Pupils from years 5 and 6 went to Llangrannog Urdd camp for five days to enjoy all sorts of activities. Thank you to Mr Davies, Miss Susie and Miss Sally for taking them. • Pupils in the Foundation Phase enjoyed themselves in the Urdd Jamboree with Gwenda Owen in Cilgerran hall. • Pupils in yrs 5 and 6 took part in the Kwik Cricket competition at Fishguard. Year 4 pupils took part in the Urdd cricket competition • Pupils in year 4 and 6 had a stall at the Enterprise Fair selling cakes and slime. The purpose of the day was to help develop the pupils' business skills. • Pupils from years 3 and 4 spent two days at Llangrannog • A student from Trinity College spent her teaching practice in years 3 and 4 - Miss Chloe Williams |

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| | Brawl Bro Inqli will be printed at the end of term with further events. |
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We would like to take this opportunity to thank parents for every effort to support the school throughout the year/ your contribution is very valuable to enhance the curriculum and children's experiences by paying for resources and transport for visits to various places. Your commitment to the school is invaluable.